



KONGUNADU COLLEGE OF ENGINEERING AND TECHNOLOGY

(AUTONOMOUS)

NAMAKKAL- TRICHY MAIN ROAD, THOTTIAM, TRICHY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

PG20MC002 & UNIVERSAL HUMAN VALUES 2: UNDERSTANDING HARMONY

ACADEMIC YEAR: 2021-22 (Odd Semester)

UNIT WISE QUESTION BANK

UNIT I

PART-A

1. Define values.
2. Define human values.
3. What are the types of values? Give example.
4. What are the basic guidelines of value education?
5. What is Self – exploration?
6. What is meant by basic aspiration?
7. What are the basic requirements for fulfillment of human aspirants?
8. Why value education is important?
9. Explore the meaning of happiness.
10. Explore the meaning of prosperity.
11. Define the term natural acceptance.
12. Differentiate value education and skill education.
13. Differentiate prosperity and wealth
14. What do mean by physical facility?
15. Draw a diagram for self-exploration.

PART-B

1. Explain the need of value education.
2. Explain the basic guidelines of value education.
3. Explain the process of value education.
4. Describe the characteristics of natural acceptance.
5. Explain the content for self-exploration.
6. Discuss the process of self-exploration with a neat diagram.
7. Examine the important implication of self-exploration.
8. Describe the characteristics of right understanding.
9. Continuous happiness and prosperity as basic human aspirations, comment.
10. Explain the basic requirement for fulfilment of human aspiration.
11. Elucidate the programme for continuity of happiness.
12. What do you mean by animal and human consciousness? Explain with the help of a diagram.
13. “To be in a state of harmony is happiness”. Explain this statement and illustrate with examples from your day to day to life.

14. Critically examine the prevailing notions of happiness in the society and their consequences

PART C

1. 'Physical facilities are necessary and complete for animals, while they are necessary but not complete for humans'' comment.
2. How can we verify proposals on the basis of our natural acceptance? Explain with example.
3. There are many problems manifest today at the level of individual, family, society and nature. Identify some of problems humans suffer from
4. What is Innateness, self organization and self expression? How are they related to each other?
5. Continuity of happiness from physical facility and favourable feeling from others? Comment.

UNIT II

PART A

1. Define Self and Body.
2. What do you mean by co-existence?
3. Define sensation?
4. What do you mean by Imagination?
5. What is pre-conditioning?
6. What are the sources of preconditioning?
7. What are the sources of imagination?
8. What is the meaning of desire?
9. What do you mean by power and activity of self?
10. What do you mean by right utilization of the body?
11. Define will power and self discipline.
12. What is the responsibility of the self towards the body?

PART B

1. Distinguish between happiness and facilities in detail taking needs of yourself as an example.
2. The need of the self is qualitative. Illustrate
3. The need of the body is quantitative. Illustrate
4. What are the needs of the self and the needs of the body and Distinguish between the needs of the self and the needs of the body.
5. "I is a conscious unit while the body is a material unit. Examine this statement.
6. "Human being is co-existence of the self and the body" – Elaborate on this statement.
7. Explain the activities of knowing, assuming, recognizing and fulfillment with one examples.
8. How do we verify whether our desires are coming from sensation or preconditioning or natural acceptance?

9. How can you say that the activities in 'I' are continuous? Explain.
10. Briefly explain the activities of desire, thought and expectation in the self with an example
11. Explain the activities of imaging, analyzing and selecting/tasting with a diagram.
12. Explain the activities of realization and understanding. How do they lead to harmony in the activities of "I". Illustrate with an example.
13. Explain how activities in the self are inter related.
14. How can we ensure harmony in the self?
15. What are the programs for ensuring the health of the body? Explain.
16. Write a short notes on developing self control and ensuring a healthy life.

PART C

1. "The problem today is that the desires, thoughts and expectations are largely set by preconditioning or sensations" – Examine this statement.
2. "I am the seer, doer and enjoyer. The body is my instrument". Explain.
3. "The pleasures that we derive from sensations are short lived and the efforts to extend to lead them to misery" – Examine this statement.
4. In what way are we irresponsible towards our body? What are its consequences?
5. Human body is a self organized unit – Comment.

UNIT III

PART A

1. Define trust.
2. Explain the feeling of 'respect'.
3. Define 'affection'.
4. Explain the feeling of 'care'.
5. Explain the feeling of 'guidance'.
6. Explain the feeling of 'reverence'.
7. Explain the feeling of 'glory'.
8. Explain the feeling of 'gratitude'.
9. When do we feel we have been disrespected?
10. Difference between respect and differentiation.
11. What are the two aspects of trust?
12. What is justice? How does it lead to mutual happiness?
13. Differentiate between intention and competence with examples.
14. What are the foundational values of relationships?
15. What are the programs needed to achieve the comprehensive human goals?

PART B

1. 'The family is the basic unit of human interaction. Do you agree with the statement?' Explain.

2. Describe the four important aspects of relationship.
3. Discuss the nine feelings (Values) in relationship.
4. Trust as the foundational value. Explain the statement with observation.
5. How do we differentiate in relationship on the basis of body, physical facility or beliefs? What problems do we face because of such differentiation?
6. Articulate the goals of human being living in a society.
7. Enumerate the dimensions of human order.
8. Explain harmony from family order to world family order .
9. Mention the scope of Universal human order

PART C

1. Give one example each of over, under and otherwise evaluation. Why are these evaluations leading to disrespect? What problems do we face because of these wrong evaluations?
2. " Right understanding in the individuals is the basis for harmony in the family, which is the building block for harmony in the society ". Give your comments.
3. The Minimum content of respect is to be able to see the other person is being similar to you. On what basis is the other similar? What is the complete content of respect?

UNIT IV

PART A

1. Define harmony in nature.
2. What are the four orders? Give example for each.
3. What is formation and deformation in physical order?
4. What are the activities of Bio order, Animal order and Human order?
5. What are the innateness of all the four orders?
6. What are the natural characteristics of all the four orders?
7. What are the inheritance of all the four orders?
8. Why education –sanskar is significant for human order?
9. What do you mean by co-existence?
10. What is sanskar?
11. What do you mean by 'innateness'?
12. Define 'units' and 'space'.
13. What are the three things involved in submergence?
14. What is the size of units and space, limited or unlimited?
15. Which one is active, units or space?

PART B

1. Explain the difference and similarities between pranic order and animal order. What is the relation between the two orders?

2. What are the four orders in nature? Describe their activities and natural characteristics?
3. What do you understand by innateness? Write down the innateness of the four orders in nature.
4. Distinguish between the inheritance of different orders of nature giving an example of each
5. Explain how there is recyclability and self regulation in nature.
6. How is the activity in human order different with that of animal and plant order?
7. Comment on the statement: "Nature is limited and space is unlimited."
8. How can we say that 'nature is Self Organized and in space Self-Organization Is Available.'
9. Define existence? Show that existence is in a form of co-existence.

PART C

1. Write in details of four orders with a neat diagram.
2. How will you show interconnectedness and mutual fulfillment in four order of nature with examples.
3. Self regulation does not need to be regulated by human being to be in harmony. Comment.
4. Write short notes on 'understanding units and space'.
5. Explain the unfolding of the Co-existence with a complete and neat sketch.

UNIT V

PART A

1. What is ethical human conduct?
2. Define human conduct in terms of values.
3. Define human conduct in terms of policies.
4. Define human conduct in terms of character.
5. What is definitiveness of ethical human conduct?
6. Define professional ethics.
7. What is profession?
8. What do you mean by humanistic education?
9. What do you mean by humanistic constitution?
10. Which is the entry point to Universal human order?
11. Define universal human order.
12. What is development of human consciousness?
13. Write the implications of value-based living?